

Lin Zexu,  
Chinese official

WITNESS HISTORY  AUDIO

### Trading Opium for Tea

By the 1830s, British merchant ships were arriving in China loaded with opium to trade with the Chinese for tea. In 1839, Chinese government official Lin Zexu (lin DZUH shoo) wrote a letter to Britain's Queen Victoria condemning the practice:

“We have heard that in your own country opium is prohibited with the utmost strictness and severity—this is strong proof that you know full well how hurtful it is. . . . Since . . . you do not permit it to injure your own country, you ought not to have the injurious drug transferred to another country.”



Britain's Union Jack

**Focus Question** How did Western powers use diplomacy and war to gain power in Qing China?

## China and the New Imperialism

### Objectives

- Describe what trade rights Westerners sought in China.
- Explain the internal problems Chinese reformers tried to solve.
- Understand how the Qing dynasty fell.

### Terms, People, and Places

balance of trade

trade surplus

trade deficit

Opium War

indemnity

extraterritoriality

Taiping Rebellion

Sino-Japanese War

Open Door Policy

Guang Xu

Boxer Uprising

Sun Yixian

### Note Taking

**Reading Skill: Recognize Multiple Causes** As you read, create a flowchart like the one below in which you can record key events and developments that led to the decline of Qing China.



For centuries, Chinese regulations had ensured that China had a favorable **balance of trade** with other nations. A nation's balance of trade refers to the difference between how much a country imports and how much it exports. By the 1800s, however, Western nations were using their growing power to tilt the balance of trade with East Asia in their favor.

### Trade Between Britain and China

Prior to the 1800s, Chinese rulers placed strict limits on foreign traders. European merchants were restricted to a small area in southern China. China sold them silk, porcelain, and tea in exchange for gold and silver. Under this arrangement, China enjoyed a **trade surplus**, or exported more than it imported. Westerners, on the other hand, had a **trade deficit** with China, buying more from the Chinese than they sold to them.

By the late 1700s, two developments were underway that would transform China's relations with the Western world. First, China entered a period of decline. Second, the Industrial Revolution created a need for expanded markets for European goods. At the same time, it gave the West superior military power.

**The Opium War** During the late 1700s, British merchants began making huge profits by trading opium grown in India for Chinese tea, which was popular in Britain. Soon, many Chinese had become addicted to the drug. Silver flowed out of China in payment for the drug, disrupting the economy.



The Chinese government outlawed opium and executed Chinese drug dealers. They called on Britain to stop the trade. The British refused, insisting on the right of free trade.

In 1839, Chinese warships clashed with British merchants, triggering the **Opium War**. British gunboats, equipped with the latest in firepower, bombarded Chinese coastal and river ports. With outdated weapons and fighting methods, the Chinese were easily defeated.

**Unequal Treaties** In 1842, Britain made China accept the Treaty of Nanjing (NAHN jing). Britain received a huge **indemnity**, or payment for losses in the war. The British also gained the island of Hong Kong. China had to open five ports to foreign trade and grant British citizens in China **extraterritoriality**, the right to live under their own laws and be tried in their own courts.

The treaty was the first of a series of “unequal treaties” that forced China to make concessions to Western powers. A second war, lasting from 1856 to 1858, ended with France, Russia, and the United States pressuring China to sign treaties **stipulating** the opening of more ports to foreign trade and letting Christian missionaries preach in China.

**Checkpoint** How did British trade with China trigger the Opium Wars?

### Vocabulary Builder

**stipulate**—(STIP yuh layt) *v.* to specifically demand something in an agreement

## The Taiping Rebellion Weakens China

By the 1800s, the Qing dynasty was in decline. Irrigation systems and canals were poorly maintained, leading to massive flooding of the Huang valley. The population explosion that had begun a century earlier created hardship

### INFOGRAPHIC

## Taiping Rebellion

Taiping Rebellion leader Hong Xiuquan (at right), was a village schoolteacher. Inspired by religious visions and Christian missionaries, he wanted to establish a “Heavenly Kingdom of Peace”—the Taiping. Hong endorsed ideas that Chinese leaders considered radical, including community ownership of property and the equality of women and men.

◀ Chinese coins c.1850




### Imperialism in China





for China's peasants. An extravagant imperial court, tax evasion by the rich, and widespread official corruption added to the peasants' burden. As poverty and misery increased, peasants rebelled. The **Taiping Rebellion** (TY ping), which lasted from 1850 to 1864, was probably the most devastating peasant revolt in history. The leader, Hong Xiuquan (hong shyoo CHWAHN), called for an end to the hated Qing dynasty. The Taiping rebels won control of large parts of China and held out for 14 years. However, with the help of loyal regional governors and generals, the government crushed the rebellion.

The Taiping Rebellion almost toppled the Qing dynasty. It is estimated to have caused the deaths of between 20 million and 30 million Chinese. The Qing government survived, but it had to share power with regional commanders. During the rebellion, Europeans kept up pressure on China, and Russia seized lands in the north.

 **Checkpoint** How did the Taiping Rebellion and other internal problems weaken the Qing dynasty?

## Launching Reform Efforts

By the mid-1800s, educated Chinese were divided over the need to adopt Western ways. Most saw no reason for new industries because China's wealth and taxes came from land. Although Chinese merchants were allowed to do business, they were not seen as a source of prosperity.

Scholar-officials also disapproved of the ideas of Western missionaries, whose emphasis on individual choice challenged the Confucian order. They saw Western technology as dangerous, too, because it threatened Confucian ways that had served China successfully for so long.

**Geography Interactive**  
For: Audio guided tour  
Web Code: nap-2451



▼ Battle scene of the Taiping Rebellion

### Thinking Critically

1. **Recognize Cause and Effect** How did conditions in China lead to the Taiping Rebellion?
2. **Map Skills** Which regions were most greatly affected by the Taiping Rebellion?



By the late 1800s, the empress Ci Xi (tsih shih) had gained power. A strong-willed ruler, she surrounded herself with advisors who were deeply committed to Confucian traditions.

**Self-Strengthening Movement** In the 1860s, reformers launched the “self-strengthening movement.” They imported Western technology, setting up factories to make modern weapons. They developed shipyards, railroads, mining, and light industry. The Chinese translated Western works on science, government, and the economy. However, the movement made limited progress because the government did not rally behind it.

**War With Japan** Meanwhile, the Western powers and nearby Japan moved rapidly ahead. Japan began to modernize after 1868. It then joined the Western imperialists in the competition for a global empire.


In 1894, Japanese pressure on China led to the **Sino-Japanese War**. It ended in disaster for China, with Japan gaining the island of Taiwan.

**Carving Spheres of Influence** The crushing defeat revealed China’s weakness. Western powers moved swiftly to carve out spheres of influence along the Chinese coast. The British took the Chang River valley. The French acquired the territory near their colony of Indochina. Germany and Russia gained territory in northern China.

The United States, a longtime trader with the Chinese, did not take part in the carving up of China. It feared that European powers might shut out American merchants. A few years later, in 1899, it called for a policy to keep Chinese trade open to everyone on an equal basis. The imperial powers accepted the idea of an **Open Door Policy**, as it came to be called. No one, however, consulted the Chinese.

**Hundred Days of Reform** Defeated by Japan and humiliated by Westerners, Chinese reformers blamed conservative officials for not modernizing China. They urged conservative leaders to stop looking back at China’s past and to modernize as Japan had.

In 1898, a young emperor, **Guang Xu** (gwahng shoo), launched the Hundred Days of Reform. New laws set out to modernize the civil service exams, streamline government, and encourage new industries. Reforms affected schools, the military, and the bureaucracy. Conservatives soon rallied against the reform effort. The emperor was imprisoned, and the aging empress Ci Xi reasserted control. Reformers fled for their lives.

 **Checkpoint** How did reformers try to solve China’s internal problems?

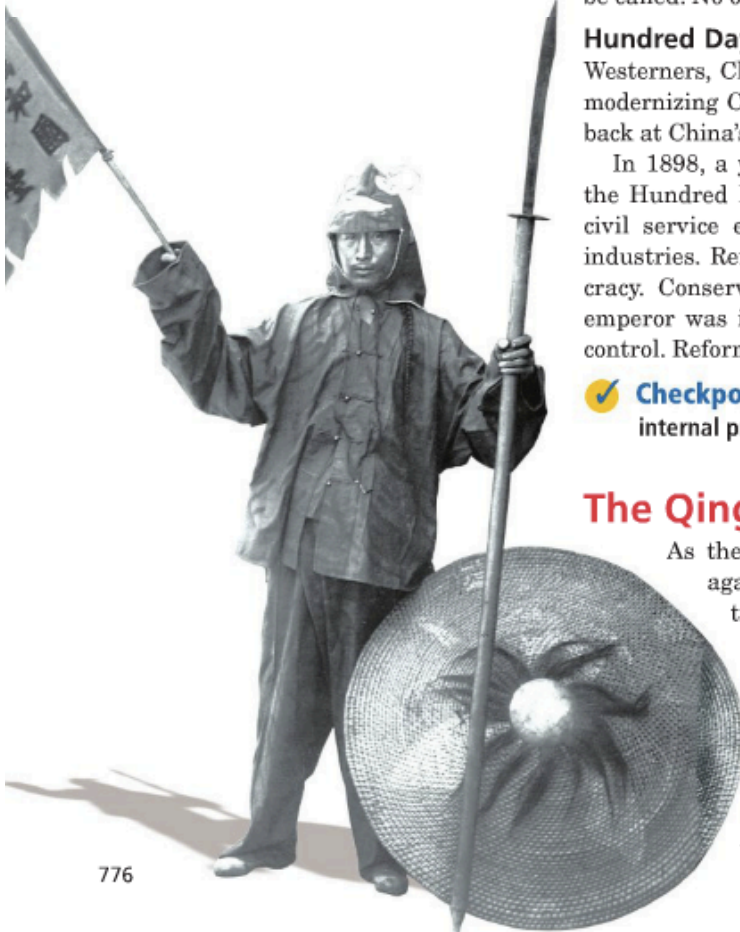
## The Qing Dynasty Falls

As the century ended, China was in turmoil. Anger grew against Christian missionaries who threatened traditional Chinese Confucianism. The presence of foreign troops was another source of discontent. Protected by extraterritoriality, foreigners ignored Chinese laws and lived in their own communities.

**Boxer Uprising** Anti-foreign feeling finally exploded in the **Boxer Uprising**. In 1899, a group of Chinese had formed a secret society, the Righteous Harmonious Fists. Westerners watching them

### The Boxer Rebellion

Suffering from the effects of floods and famine, poverty, and foreign aggression, Boxers (below) participated in an anti-foreign movement. In 1900, some 140,000 Boxers attempted to drive Westerners out of China. An international force eventually put down the uprising. *Why were Westerners and Western influences a source of discontent for the Boxers?*





train in the martial arts dubbed them Boxers. Their goal was to drive out the “foreign devils” who were polluting the land with their un-Chinese ways, strange buildings, machines, and telegraph lines.

In 1900, the Boxers attacked foreigners across China. In response, the Western powers and Japan organized a multinational force. This force crushed the Boxers and rescued foreigners besieged in Beijing. The empress Ci Xi had at first supported the Boxers but reversed her policy as they retreated.

**Aftermath of the Uprising** China once again had to make concessions to foreigners. The defeat, however, forced even Chinese conservatives to support Westernization. In a rush of reforms, China admitted women to schools and stressed science and mathematics in place of Confucian thought. More students were sent abroad to study.

China also expanded economically. Mining, shipping, railroads, banking, and exports of cash crops grew. Small-scale Chinese industry developed with the help of foreign capital. A Chinese business class emerged, and a new urban working class began to press for rights.

**Three Principles of the People** Although the Boxer Uprising failed, the flames of Chinese nationalism spread. Reformers wanted to strengthen China’s government. By the early 1900s, they had introduced a constitutional monarchy. Some reformers called for a republic.

A passionate spokesman for a Chinese republic was **Sun Yixian** (soon yee SHYAHN), also known as Sun Yat-sen. In the early 1900s, he organized the Revolutionary Alliance to rebuild China on “Three Principles of the People.” The first principle was nationalism, or freeing China from foreign domination. The second was democracy, or representative government. The third was livelihood, or economic security for all Chinese.

**Birth of a Republic** When Ci Xi died in 1908 and a two-year-old boy inherited the throne, China slipped into chaos. In 1911, uprisings in the provinces swiftly spread. Peasants, students, local warlords, and even court politicians helped topple the Qing dynasty.

In December 1911, Sun Yixian was named president of the new Chinese republic. The republic faced overwhelming problems and was almost constantly at war with itself or foreign invaders.

**Checkpoint** What caused the Qing dynasty to fall?

## BIOGRAPHY

### Sun Yixian

Sun Yixian (1866–1925) was not born to power. His parents were poor farmers. Sun’s preparation for leadership came from his travels, education, and personal ambitions. In his teen years, he lived with his brother in Hawaii and attended British and American schools. Later on, he earned a medical degree.

Sun left his career in medicine to struggle against the Qing government. After a failed uprising in 1895, he went into exile. Sun visited many nations, seeking support against the Qing dynasty. When revolution erupted in China, Sun was in Denver, Colorado. He returned to China to begin his leading role in the new republic. **How did Sun’s background prepare him to lead?**



## Section 5 Assessment

### Terms, People, and Places

1. For each term, person, or place listed at the beginning of the section, write a sentence explaining its significance.

### Note Taking

2. **Reading Skill: Recognize Multiple Causes** Use your completed flowchart to answer the Focus Question: How did Western powers use diplomacy and war to gain power in Qing China?

### Comprehension and Critical Thinking

3. **Draw Conclusions** How did Western powers gain greater trading rights in China?
4. **Summarize** (a) What internal problems threatened the Qing dynasty? (b) What were the goals of Chinese reformers?
5. **Synthesize Information** How was the Qing dynasty replaced by a republic?

### Writing About History

**Quick Write: Write a Conclusion** Before writing a persuasive essay, make a list of your arguments. In organizing the essay, it’s often a good idea to save your strongest argument for last. For practice, write a concluding paragraph for a persuasive essay that either supports or opposes internal reform efforts to Westernize China in the 1800s.

### Progress Monitoring Online

For: Self-quiz with vocabulary practice  
Web Code: naa-2451



**Progress Monitoring Online**For: Self-test with vocabulary practice  
Web Code: naa-2461**Western Imperialism**

Africa	Muslim Regions	India	China
<ul style="list-style-type: none"> <li>• Berlin Conference</li> <li>• Raw materials exploited</li> <li>• Boer War</li> <li>• Racial segregation in South Africa</li> <li>• Western-educated African elite</li> <li>• Nationalism grows</li> </ul>	<ul style="list-style-type: none"> <li>• Islamic reform movements</li> <li>• Internal revolts</li> <li>• Armenian genocide</li> <li>• Egypt modernizes</li> </ul>	<ul style="list-style-type: none"> <li>• British East India Company</li> <li>• Changes to legal and caste systems</li> <li>• Sepoy Rebellion</li> <li>• Indians forced to raise cash crops</li> <li>• Population growth and famine</li> <li>• Indian National Congress</li> <li>• Muslim League</li> </ul>	<ul style="list-style-type: none"> <li>• Opium War</li> <li>• Unequal trade treaties</li> <li>• Self-strengthening movement</li> <li>• Sino-Japanese War</li> <li>• Boxer Uprising</li> </ul>

**Imports from Africa and Asia about 1870****Key Events of the New Imperialism**

**1805**  
Muhammad Ali is named governor of Egypt.



**1830**  
France begins efforts to conquer Algeria in North Africa.



**1857**  
The Sepoy Rebellion breaks out in India.

**Chapter Events**  
**Global Events**

**1800****1825****1850**

**1807**  
In the United States, Robert Fulton uses a steam engine to power a ship.

**1848**  
Revolutions break out throughout much of Europe.

## Essential Question Review

To connect prior knowledge with what you have learned in this chapter, answer the questions below in your Concept Connector journal. Use the journal in the Reading and Note Taking Study Guide to record your answers (or go to [www.phschool.com](http://www.phschool.com) Web Code: nad-2407). In addition, record information about the following concepts:

- Nationalism: English nationalism
  - Nationalism: American nationalism
1. **Belief Systems** Both foreign and Chinese belief systems influenced China during the 1800s. Some Chinese wanted to adopt Western ways, while others wanted to maintain Confucian ways. How did the choices China made influence its future relationship with Western nations? Do you think China's history would have been different if it had made the same choices as Japan? Why or why not?
  2. **Genocide** In the 1890s, tensions between Muslim Turkish nationalists and Christian Armenians triggered a brutal genocide of the minority Armenians. It is estimated that more than one million Armenians were killed or died as a result. Review what you learned about Social Darwinism. How might a Social Darwinist explain the Armenian genocide?
  3. **Empire** Powerful armies and navies, advanced weapons, and superior technologies were the tools of the "new imperialism." But the European powers also employed other strategies to gain and keep control over colonies. For example, in South Africa, the British set up a government run by whites and imposed a system of complete racial segregation. What were some of the other strategies Europeans used to control colonies or spheres of influence? Think about the following:
    - indirect rule
    - exploitation
    - trade
    - treaties

## Connections to Today

1. **Economics: Trade and the Suez Canal** Reread the information in Section 3 on the Suez Canal. How did the opening of the Suez Canal in 1869 transform world trade? Then, find a recent newspaper or magazine article on the Suez Canal today. Do you think the canal is more or less important today than it was in 1869? Write two paragraphs on trade and the Suez Canal today, citing examples from current events to support your answer.

### Suez Canal Traffic

Year	Number of Ships	Net Tons
1975	5,579	50,441,000
1985	19,791	352,579,000
1995	15,051	360,372,000
2003	15,667	549,381,000

SOURCE: Leth Suez Transit Online, 2004

2. **Geography's Impact: Famine** You have read how disaster struck Ireland in October 1845 when a deadly plant disease ruined the potato crop. In the late 1800s, famines also swept through India. What were the major causes of these famines? What was the effect of growing cash crops instead of food? Conduct research to learn more about the causes of hunger and malnutrition in the world today.

**1884**  
European officials meet at the Berlin Conference to settle rival land claims in Africa.



**1899**  
Boer War erupts in South Africa.

**1911**  
Sun Yixian becomes president of Chinese republic.

### History Interactive

For: Interactive timeline  
Web Code: nap-2462

**1875**

**1900**

**1925**

**Mid-1880s**  
German engineers develop the first automobile.

**1914**  
World War I begins in Europe.

# Chapter Assessment

## Terms, People, and Places

Match the following definitions with the terms listed below. You will not use all of the terms.

genocide	trade surplus
imperialism	trade deficit
indemnity	Menelik II
Sino-Japanese War	Muhammad Ali
pasha	Taiping Rebellion
viceroy	Boxer Uprising

1. the domination by one country of the political, economic, or cultural life of another country or region
2. war between China and Japan where Japan gained Taiwan
3. provincial ruler in the Ottoman empire
4. situation in which a country imports more than it exports
5. governor of Egypt, sometimes called the "father of modern Egypt"
6. peasant revolt in China from 1850–1864
7. a deliberate attempt to destroy an entire religious or ethnic group
8. payment for losses in war

## Main Ideas

### Section 1 (pp. 750–753)

9. Describe the four main motives of the new imperialists.
10. Why did Western imperialism spread so rapidly?

### Section 2 (pp. 754–761)

11. How did European contact with Africa increase during the 1800s?
12. How did the scramble for African colonies begin?

### Section 3 (pp. 762–766)

13. What problems faced the Ottoman empire in the 1800s?
14. How did the modernization of Egypt lead to British rule?

### Section 4 (pp. 767–772)

15. Explain the impact of British colonial rule on India.
16. Describe the origins of Indian nationalism.

### Section 5 (pp. 773–777)

17. How did westerners gain trading rights in China during the 1800s?
18. Why did the Qing dynasty come to an end?

### Chapter Focus Question

19. How did Western industrial powers gain global empires?

## Critical Thinking

20. **Geography and History** Why were the natural resources of Africa and Asia important to Europeans in the 1800s?
21. **Analyzing Cartoons** The political cartoon below shows a French soldier (left) and a British soldier (right) ripping apart a map. How do you think the situation depicted in the cartoon affected relations between Britain and France?



22. **Summarize** How did the Ottoman empire try to westernize?
23. **Predict Consequences** How do you think rivalries between religious groups affected anti-imperialism efforts in India? Explain your answer.
24. **Analyze Information** Why did Western industrial nations establish spheres of influence in China rather than colonies as they did in Africa and India?



## ● Writing About History

In this chapter's five Section Assessments, you developed skills for writing a persuasive essay.

**Writing a Persuasive Essay** During the 1800s, European powers embarked on a period of expansion known as the Age of Imperialism. Despite resistance, these powers brought much of the world under their control between 1870 and 1914. Write a persuasive essay from the point of view of a Chinese government official in which the official tries to persuade the British that the Treaty of Nanjing is too harsh and will lead to dangerous anti-foreign feelings. Consult page SH16 of the Writing Handbook for additional help.

### Prewriting

- Make a list of what you believe to be the strongest arguments of the Chinese official.
- Organize the arguments from weakest to strongest.

### Drafting

- Clearly state the position that you will prove in the thesis statement.
- Sequence your arguments so that you open or close with your strongest one.
- Write a conclusion that restates your thesis and closes with a strong argument.

### Revising

- Review your arguments to make sure that you have explained them logically and clearly.

