**WoHist – OL** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unit #1: The New Global Age** Period: \_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Graphic Organizer 1.1 (21.1.15)**

1. Use Chapter 21, section 1 to complete the Graphic Organizer below.

2. After completing the graphic organizer below, write a paragraph, of 5 or more sentences, answering the following **Focus Question:**

**How did science, technology, and big business promote industrial growth?**

Use the graphic organizer as your outline for the essay.

3. As you read this section in your textbook, complete the following chart to identify main ideas about the major developments of the Industrial Revolution. Some items have been completed for you.

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**The Second Industrial Revolution**

**New Industrial Transportation**

**Powers Industries/Business Communication**

Germany, France & Technology Sparks The automobile age

the USA have more industrial growth begins

natural resources

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**Graphic Organizer Chapter 21.3.15**

1. Use Chapter 21, section 3 to complete the Graphic Organizer below.

2. After completing the graphic organizer below, write a paragraph, of 5 or more sentences, answering the following **Focus Question:**

**How did the Industrial Revolution change the old social order and long-held traditons in the Western World?**

Use the graphic organizer as your outline for the essay.

3. As you read this section in your textbook, complete the following chart to identify main ideas about the major developments of the Industrial Revolution. Some items have been completed for you.

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Changing Attitudes and Values

**Issue Changes**

1. New Social Order
2. Rights for Women

**Graphic Organizer Chapter 21.4.15**

1. Use Chapter 21, section 4 to complete the Graphic Organizer below.

2. After completing the graphic organizer below, write a paragraph, of 5 or more sentences, answering the following **Focus Question:**

**What artistic movements emerged in reaction to the Industrial Revolution?**

Use the graphic organizer as your outline for the essay.

3. As you read this section in your textbook, complete the following chart to identify main ideas about the major developments of the Industrial Revolution. Some items have been completed for you.

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**Major Artistic Movements of the 1800s**

|  |  |  |
| --- | --- | --- |
| **Artistic Movement** | **Goals/Characteristics** | **Major Figures** |
| Romanticism | Emphasis:   * . * . * .   Using:   * simple direct language * . * glorification of nature * Romantic Hero * Inspired by: | * . * . * . * . * . * . * . * . * . * . * . * . |
| Realism | Represent:  Focused on:   * . * . * . | * . * . * . * . * . * . |
| Impressionism | New direction to…  Concentrate on:   * . | * . * . * . * . |

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